


■ Undergraduate and TAFE

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SWINBURNE  
UNIVERSITY OF  
TECHNOLOGY

# Health and Community Services

[swinburne.edu.au](http://swinburne.edu.au)



AGED CARE  
ALLIED HEALTH  
COMMUNITY SERVICES  
CHILDREN'S SERVICES  
DISABILITY WORK  
FITNESS  
MASSAGE THERAPY  
NURSING  
OCCUPATIONAL HEALTH  
AND SAFETY  
SPORT DEVELOPMENT  
AND RECREATION

# A career that makes a difference

With a career in health and community services, your rewards will go beyond salary. Knowing your work is making a difference to others' lives can give you a great sense of achievement and purpose. Whether you're helping a client achieve their fitness goals or assisting them through a time of grief, it's your caring qualities that count.

Graduates in the health and community services field are needed more than ever. The ageing population – and the ever-increasing importance placed on areas such as mental health, aged care, Indigenous health, obesity, bullying, gambling addiction and children's services – means new job opportunities are emerging rapidly.

At Swinburne, you'll develop specialised skills, as well as a broad understanding of your chosen area of expertise. Our courses are delivered in supportive and communicative environments, giving you the chance to develop the professional skills that will help you succeed in a challenging yet rewarding career.

## You may enjoy a career in health and community services if you're interested in:

- applying human and compassionate qualities to your work
- community and social welfare
- health and fitness
- human anatomy
- human behaviour
- Indigenous issues
- indoor and outdoor physical activities and recreation
- making a difference to society
- nursing
- social environments
- social justice.

## A Swinburne health and community services course can help you to build your skills in:

- establishing rapport and communicating with a wide range of people
- improving people's lives and assisting in times of crisis and stress
- motivating others
- providing a holistic approach to client needs
- providing expert advice to help achieve clients' personal and health goals
- resolving issues using particular approaches and techniques
- carrying out occupational health and safety procedures.

## Study abroad

Swinburne offers an extensive range of international study opportunities for both TAFE and degree students.

For more information visit [www.swinburne.edu.au/abroad](http://www.swinburne.edu.au/abroad)



## Practical learning for nursing students

The purpose-built Swinburne nursing lab will help you develop clinical learning skills. The lab comprises state-of-the-art nursing equipment, including fully functioning hospital beds, ensuring you will learn the skills you'll need for your first professional job.



## How we prepare you for your career

Swinburne works closely with industry groups to develop course content, which means we understand exactly what employers are looking for and can ensure the skills you learn are those employers want.

Our teachers are experienced in their industries and experts in their field, so you get the best possible chance to be skilled in the very qualities employers look for. What's more, our involvement with industry and constant monitoring of employment trends means our courses address skills shortage areas, meaning when you graduate you're likely to be highly employable.

# Courses at a glance

KEY									
ATAR		PREREQUISITES		CAMPUSES		DURATION		APPLY	
New	New course	MATH	Mathematics	C	Croydon	Courses are full-time or part-time in years, unless specified as months or weeks.		V	VTAC
RC	Range of criteria			EV	External Venue			D	Direct
				H	Hawthorn	m	Months		
				L	Lilydale	w	Weeks		
				OC	Off-campus	F	Full-time		
				OL	Online	P	Part-time		
				P	Prahran				
				WP	Workplace				

STUDY AREA	COURSE	ATAR	PREREQUISITES	CAMPUS	DURATION	APPLY	PAGE
<b>HEALTH AND COMMUNITY SERVICES – UNIVERSITY DEGREES</b>							
Community Health	Bachelor of Community Health	New	20 in English (any)	H, L, P	3F 6P	V or D	9
	Bachelor of Social Science (Community Health)	67.95	20 in English (any)	H	3F 6P	V or D	9
Public and Environmental Health	Bachelor of Health Science (Public and Environmental Health)	RC	20 in English (any) and MATH (any)	H	3F 6P	D or V	14
Dean's Scholarship	Dean's Scholarship – Faculty of Life and Social Sciences	–	Minimum ATAR of 95.00	H	Varies	V	15
<b>HEALTH AND COMMUNITY SERVICES – TAFE COURSES</b>							
Aged Care/Home and Community Care	Certificate III in Aged Care/Certificate III in Home and Community Care	RC	None	C	6mP	D	8
Children's Services	Certificate III in Children's Services	RC	Interest and suitability in the field	L, P, WP	6mF 1P	D or V	8
	Diploma of Children's Services (Early childhood education and care)	RC	Cert III	L, P, WP	1.5F 2P	D and V	8
	Advanced Diploma of Children's Services	RC	Diploma and relevant experience	L, P	1P	D	8
Children's Services – Outside School Hours Care	Certificate IV in Children's Services (Outside school hours care)	RC	Industry employed	OL	1F	D	9
	Diploma of Children's Services (Outside school hours care)	RC	Cert IV or mature age and industry employed	OC, OL	2F	D	9
Community Sector Management	Advanced Diploma of Community Sector Management	RC	Management experience	C, OC	2P	D	10
	Vocational Graduate Diploma of Community Sector Management	RC	Relevant qualification or experience	C, OC	2P	D	10
Community Services Work	Certificate III in Community Services Work	RC	None	C, P	18wF	D	10
	Certificate IV in Community Services Work	RC	Cert III or industry experience	C, P	18wF	D	11
	Diploma of Community Services Work	RC	Cert IV or industry experience	C, P	1.5F	D	11
Disability Work	Certificate IV in Disability	RC	Industry employed	C, OC, WP	1F	D	11
	Advanced Diploma of Disability Work	RC	Cert IV and industry employed	C, OC, WP	2P	D	11
Emergency Medical Service	Certificate II in Emergency Medical Service First Response	RC	None	H and EV	3wF	D	12
Fitness	Certificate IV in Fitness	RC	VCE or mature age	H	1F	D or V	12
Health Assistance	Certificate III in Health Service Assistance	RC	None	C, WP	6mP	D	12
	Certificate IV in Allied Health Assistance	RC	Cert III	C, WP	1F	D	12
Leisure and Health	Diploma of Leisure and Health incorporating Certificate IV	RC	None	C	2P	D	12
Massage Therapy	Certificate IV in Massage Therapy Practice	RC	None	C	6mF 1P	D	13
	Diploma of Remedial Massage	RC	Cert IV	C	1F 2P	D	13
Nursing	Diploma of Nursing (Enrolled/Division 2 Nursing)	RC	Police check	L	1.5F	D	13
Occupational Health and Safety	Certificate IV in Occupational Health and Safety	RC	None	H and EV	1P	D	14
	Diploma of Occupational Health and Safety	RC	Cert IV OH&S	H and EV	1P	D	14
	Advanced Diploma of Occupational Health and Safety	RC	Dip OH&S	H and EV	1P	D	14
Quality Auditing	Diploma of Quality Auditing	RC	None	H and EV	1P	D	15
Sport Development and Recreation	Diploma of Sport (Development)/Diploma of Sport and Recreation incorporating Certificate IV	RC	VCE or mature age; industry experience preferred	H	2F	D or V	15

# University

**Swinburne's personalised approach to learning puts you at the heart of everything we do. Our degrees give you the skills you need – not just the theory – so you'll have first-hand knowledge of what's needed when you start work. Our flexible course structure lets you shape your education to suit your own aspirations.**

## Swinburne's Professional Learning Model

Our Professional Learning Model lets you learn by doing and prepares you for professional life after university. We give you strong career skills, up-to-date knowledge of your chosen profession and as much exposure to the real world as possible as you study for your degree.

## Flexible course structure

Our flexible course structure allows you to add depth and breadth to your degree, by letting you choose from an extensive range of subjects from different disciplines.

## Majors

Most three-year degrees at Swinburne comprise 24 units of study. You undertake the majority of these units in your primary area of study, which becomes your major.

Your major allows you to broaden your knowledge in a particular area. The number of subjects in a major may vary between courses.

## Minors

A minor is a set of subjects (shorter than a major) studied throughout a degree. The number of subjects in a minor may vary between courses.

Studying a minor will allow you to expand your career options by adding another area of expertise. You can also add depth to your qualification by studying units related to your major.

## Elective units

The remaining units that make up your degree are called elective units, which you can use to explore related or non-related areas of interest.

Depending on your course structure and timetable availability, you may be able to use these units to complete a double major, a major and a minor, or a major with two minors.

Please note that some four-year degrees may not offer the same flexibility.

## Summer and Winter terms

Swinburne's Summer and Winter terms give you the flexibility to spread out your study load to fit around your work and life commitments or finish your course sooner. You can also\*:

- add breadth or depth to your degree by completing a minor
- undertake single units of study to explore areas of interest
- take a study tour to Kuching, Malaysia, home to Swinburne's Sarawak campus.

[www.swinburne.edu.au/summer-winter](http://www.swinburne.edu.au/summer-winter)

*\* Some of these options may not be available for all programs.*

## Industry-Based Learning

Swinburne's Industry-Based Learning (IBL) program gives you real-world experience during your undergraduate degree. IBL is a six- or 12-month paid work placement in the industry you're interested in pursuing as a career path. It is an opportunity to gain real-life experience in your chosen field.

IBL gives you a distinct advantage over other graduates. Combining tertiary qualifications with practical experience can better prepare you for the opportunities and challenges of professional life, and allow you to develop practical skills and an understanding of how your chosen industry works.

*Please note: IBL is not available to international students due to student visa conditions.*

## Final-year Capstone Projects

Capstone Projects are professionally focused, real-world team projects normally completed in your final year of study.

Capstone Projects give you a chance to identify your strengths and develop the skills you will need to succeed once you graduate.

[www.future.swinburne.edu.au/capstone](http://www.future.swinburne.edu.au/capstone)

## Careers in the Curriculum

Swinburne's free Careers in the Curriculum program helps you develop your career-planning skills. You will develop a personal study and career plan and explore available job options, while also getting invaluable practical advice on job applications, résumé preparation and interviews.

[www.future.swinburne.edu.au/careers](http://www.future.swinburne.edu.au/careers)



# TAFE

**Whether you are a young person preparing for your first job or an older person looking to re-train or take the first step in a career change, TAFE could be the right choice for you. TAFE courses help you to build the practical skills and technical expertise that make you employable.**

At Swinburne, we offer TAFE practicality with the support of a top-ranking university environment. And with flexible study options including online, blended learning programs (a combination of on- and off-campus study), workplace delivery and part-time study, our TAFE courses can fit in with your life and work.

## Choosing the right qualification

The course you choose depends on your current level of knowledge and what you want to achieve. It is also possible to pathway between levels as your skills and knowledge grow.

### Foundation level

If you left school before completing Year 12 or missed out on the basics, a foundation course may suit you.

### Certificate I and II

Courses at this level provide basic training in a specific industry area. The courses aim to get you started in an industry or provide the specific skills your employer wants. Many Certificate I and II courses are pre-apprenticeships.

### Certificate III and IV

Certificate III and IV courses provide entry into various trades, traineeships or other jobs that require skills and knowledge beyond a basic level.

### Diploma and advanced diploma

Courses at this level help you to progress to a university degree or get started in a paraprofessional job. Or they might give you the skills to get a promotion, or the confidence to handle increased expectations at work.

## Preparation for your career

Swinburne's TAFE graduates are in demand by employers because they are industry ready. During your course, you'll work to real-world expectations, using the equipment and technology you'll encounter once you start your job.

All of our programs have work-based elements, which can include work placements and projects, work scenarios and simulations to ensure you are work ready.



## University study skills

If you decide to progress from a TAFE diploma or advanced diploma course to a university degree, to help you make a successful transition Swinburne offers a program in Advanced University Study Skills. The program is designed to help you familiarise yourself with the typical study skills needed to best manage the pressures and challenges of degree-level study.

For more information visit [www.swinburne.edu.au/uniskills](http://www.swinburne.edu.au/uniskills)

# Pathways from TAFE to degree courses

Offering both TAFE and bachelor degree courses, Swinburne makes it easy to pathway from TAFE to a degree course while ensuring that you get the maximum benefit from your previous studies.

## Guaranteed Entry Scheme

The Guaranteed Entry Scheme (GES) gives Swinburne diploma and advanced diploma students guaranteed entry into a selected range of Swinburne undergraduate degree courses. You'll receive credit for your studies, fast-tracking you into later stages of the degree.

Depending on the TAFE program you complete, you can choose from a selected range of undergraduate degrees. For a guide to the available degrees, see the table below, or for a full listing refer to [www.swinburne.edu.au/ges](http://www.swinburne.edu.au/ges)

## Pathways Direct

If you meet the entry requirements, you may be eligible to pathway into university via the Pathways Direct Scheme, which opens up a greater number of courses and specialisations to you. The level of credit granted depends on the relevance of your TAFE qualification to the degree program you are enrolling in. Refer to the table below for a guide to the maximum credit exemptions you may receive. Preference for entry into a degree course is given to those with a credit grade average (65% or above) and no fails in their final year of study.

## Credit transfer

If you have completed a qualification at another Australian or international institution you may be eligible to receive credit and enter a degree with advanced standing. To find out if you are eligible, speak to an adviser on 1300 275 794.

KEY	
C	Croydon
H	Hawthorn
L	Lilydale
OC	Off-campus
OL	Online
P	Prahran
WP	Workplace
GES	Guaranteed Entry Scheme

TAFE COURSE	CAMPUS	UNIVERSITY DEGREE	CAMPUS	PATHWAY SCHEME	MAXIMUM UNIT EXEMPTION	MINIMUM TIME TO COMPLETE DEGREE
<b>HEALTH AND COMMUNITY SERVICES</b>						
Advanced Diploma of Children's Services	L, P	Bachelor of Arts	H	GES	12 units	1.5 yrs
		Bachelor of Business	L	GES	12 units	1.5 yrs
		Bachelor of Social Science	H, L	GES	12 units	1.5 yrs
		Bachelor of Social Science (Sociology)	L	GES	12 units	1.5 yrs
Advanced Diploma of Community Sector Management	C, OC, OL	Bachelor of Business	L	GES	12 units	1.5 yrs
		Bachelor of Business (Management)	L	GES	12 units	1.5 yrs
		Bachelor of Social Science	L	GES	12 units	1.5 yrs
Advanced Diploma of Disability Work	C	Bachelor of Arts	H	GES	12 units	1.5 yrs
		Bachelor of Business	L	GES	12 units	1.5 yrs
		Bachelor of Social Science	L	GES	12 units	1.5 yrs
Advanced Diploma of Occupational Health and Safety	H & EV	Bachelor of Business	L	GES	12 units	1.5 yrs
		Bachelor of Social Science	L	GES	12 units	1.5 yrs

TAFE COURSE	CAMPUS	UNIVERSITY DEGREE	CAMPUS	PATHWAY SCHEME	MAXIMUM UNIT EXEMPTION	MINIMUM TIME TO COMPLETE DEGREE
Diploma of Children's Services (Early childhood education and care)	L, P	Bachelor of Arts	H	GES	8 units	2 yrs
		Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	H	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	H, L	GES	8 units	2 yrs
		Bachelor of Social Science (Sociology)	L	GES	8 units	2 yrs
Diploma of Community Services Work	C, P	Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	L	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	L	GES	8 units	2 yrs
Diploma of Nursing (Enrolled/Division 2 Nursing)	L	Bachelor of Arts	H	GES	8 units	2 yrs
		Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	H, L	GES	8 units	2 yrs
Diploma of Occupational Health and Safety	H & EV	Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	L	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	L	GES	8 units	2 yrs
Diploma of Out of School Hours Care	OL, WP	Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	L	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	L	GES	8 units	2 yrs
Diploma of Remedial Massage	C	Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	H	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	L	GES	8 units	2 yrs
Diploma of Sport (Development)	H	Bachelor of Business	L	GES	8 units	2 yrs
		Bachelor of Commerce	H	GES	8 units	2 yrs
		Bachelor of Communication	L	GES	8 units	2 yrs
		Bachelor of Social Science	L	GES	8 units	2 yrs

Note: This table is a guide only. Please see [www.swinburne.edu.au/pathways](http://www.swinburne.edu.au/pathways) for the most up-to-date information.

## Course information

- T** TAFE course
- U** University degree

### Aged Care/Home and Community Care

#### Certificate III in Aged Care/Certificate III in Home and Community Care **T**

**Campus:** Croydon

**Duration:** Six months part-time

**Prerequisites:** There are no formal entry requirements

**Application:** Direct

This course is suitable for those who have an interest in personal care support in aged-care services, including residential and home care, working with people who have a disability or are in rehabilitation. On completion of this course students will receive both certificates.

#### Major study areas

- Orientation to the aged-care industry
- Providing direct care support
- Aged Care Funding Instrument (ACFI)
- Understanding dementia care
- Understanding palliative care

#### Career opportunities

Employment may be found as an aged-care or personal-care worker with older people and people with disabilities in both community and residential settings.

### Alcohol and Other Drugs Work

See the Certificate III, Certificate IV in Community Services Work and Diploma of Community Services Work.

### Children's Services

#### Certificate III in Children's Services **T**

**Campus:** Lilydale, Prahran, workplace

**Duration:** Six months full-time or one year part-time

**Prerequisites:** Demonstrated interest and suitability to work in the children's services field

**Application:** Direct (all intakes) or VTAC (February intake)

You will be equipped with the skills and expertise for a challenging career with young children aged six and under.

#### Major study areas

- Child development
- Health and safety
- Play and curriculum studies
- Professional studies

#### Career opportunities

Employment may be found in a range of children's services, including long day care (with children aged six and under), occasional care (with children aged six and under) and family day care. Employment may also be gained as an assistant in kindergartens and preschools. From 2012 the Certificate III in Children's Services will be a minimum entry qualification for those seeking work in child care.

#### Diploma of Children's Services (Early childhood education and care) **T**

**Campus:** Lilydale, Prahran, workplace

**Duration:** Eighteen months full-time or two years part-time. A fast-track option of one year part-time is also available. Industry-based one year part-time course is available for students working in the industry who already hold a Certificate III in Children's Services.

**Prerequisites:** Certificate III in Children's Services  
**Application:** Direct (for mid-year intake) or VTAC\* (February start)

Note: All fast-track applications must be directed to Swinburne.

\* Students must complete a supplementary application form.

**VTAC code:** Lilydale: 70021 (VGF), 70024 (FTDP); Prahran: 78051 (VGF), 78054 (FTDP)

This qualification is for workers in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty-of-care requirements.

At this level workers have responsibility for supervision of other staff and volunteers. In most states, this is the highest qualification required at director or service manager level for children's service centre-based care.

#### Major study areas

- Childhood development
- Family and diversity
- Health studies
- Play and curriculum studies
- Program planning

#### Career opportunities

Employment is generally found as a fully qualified professional in early childhood services where you are responsible for the education and care of children under six years of age.

#### Advanced Diploma of Children's Services **T**

**Campus:** Lilydale, Prahran

**Duration:** One year part-time

**Prerequisites:** Successful completion of the Diploma of Children's Services or equivalent, and one to two years' experience. You will also need to be working within a children's services field.

**Application:** Direct

You will further your leadership and management skills in children's services where you already hold a position of responsibility. This course is also suitable for those working in the industry who wish to gain a position of responsibility.

You will be equipped with the skills and expertise to operate at an advanced level in early childhood education and care to provide specialist services, act as a resource for other workers, provide practice supervision of staff including volunteers, work intensively with clients and work with clients with complex needs.

#### Major study areas

- Leadership
- Management
- Research

#### Career opportunities

Possible positions include children's services coordinator, service director, child and family support service coordinator, and inclusion support facilitator, second-in-charge.

### The VTAC code indicates the fee type.

**VGF:** VET government-funded place  
**FTDP:** Fee type determined by provider  
**CSP:** Commonwealth supported place  
**IFP:** International fee place

To find out which fee type you're eligible for, visit [www.vtac.edu.au](http://www.vtac.edu.au)

## Children's Services – Outside School Hours Care

### Certificate IV in Children's Services (Outside school hours care) **T**

**Campus:** Online, traineeship

**Duration:** One year full-time

**Prerequisites:** All applicants must be working or prepared to work in the out of school hours sector (OSHC)

**Application:** Direct

You will gain the knowledge, understanding and practical skills to work with children and their families in OSHC programs. Graduates provide quality care for the social, emotional, physical, educational and recreational needs of school-age children (five to 12 years old).

#### Major study areas

- Child development
- Health
- Play and curriculum studies
- Professional, family and community

#### Career opportunities

Graduates are prepared for assisting in the day-to-day running of a before- and after-school care service and/or holiday care service, including the implementation of programs for school-age children.

### Diploma of Children's Services (Outside school hours care) **T**

**Campus:** Off-campus, online

**Duration:** Two years full-time

**Prerequisites:** Satisfactory completion of Certificate IV in Out of School Hours Care, or mature age. All applicants must be working or prepared to work in the out of school hours care sector.

**Application:** Direct

You will gain the knowledge, understanding and practical skills needed to work with children and their families in OSHC programs. Graduates provide quality care for the social, emotional, physical, educational and recreational needs of school-age children (five to 12 years old).

You will study four online blocks per year (there are four to five competencies in a block and each block approximately equates to a term's work). You are also required to undertake four workplace assessment and teaching visits per semester.

#### Major study areas

- Child development
- Health
- Play and curriculum studies
- Professional, family and community

#### Career opportunities

Employment may be found as a qualified professional in before-school care, after-school care and holiday care. Graduates are prepared for the responsibility of running before- and after-school care and/or holiday care services, including planning, implementing and managing programs that address licensing, accreditation and duty-of-care requirements. At this level workers will have responsibility for the supervision of other staff and volunteers. In most states, this diploma is the minimum qualification required under the national standards for outside school hours care coordinator positions.

## Community Development

See Certificate III and Certificate IV in Community Services Work, and the Diploma of Community Services Work.

## Community Health

### Bachelor of Community Health **U** **NEW**

**Campus:** Hawthorn, Lilydale, Prahran (Students complete first year at Lilydale or Prahran; second and third years are completed at Hawthorn.)

**Duration:** Three years full-time or equivalent part-time

**Prerequisites:** Units 3 and 4 – a study score of at least 20 in English (any)

**Application:** Direct (all intakes) or VTAC (Semester 1)

**VTAC code:** 36041 (CSP)

**2011 Round 1 Clearly-In ATAR:** New

This innovative new three-year program is structured as an 'integrated' degree and provides an opportunity for students to receive a Diploma in Community Services Work while studying for a Bachelor of Community Health.

The first year of the program comprises selected TAFE units to make up the Diploma of Community Services Work. Students will be awarded the diploma qualification on successful completion of the first-year units. The second and third years of the program comprise higher education units to form a major in community health with a range of units. The focus of the program is the understanding of or improving the health of individuals and communities in different social settings.

#### Major study areas

- Community and public health
- Occupational health and safety
- Public policy and planning
- Psychology
- Philosophy
- Sociology
- Sociology of health

#### Career opportunities

Graduates will be equipped for careers in community and public health promotion and planning, policy development, social research, risk management, health education and counselling.

### Bachelor of Social Science (Community Health) **U**

**Campus:** Hawthorn

**Duration:** Three years full-time or equivalent part-time

**Prerequisites:** Units 3 and 4 – a study score of at least 20 in English (any)

**Application:** Direct (all intakes) or VTAC (Semester 1)

**VTAC code:** 34261 (CSP), 34263 (IFP)

**2011 Round 1 Clearly-in ATAR:** 67.95

There is an increasing demand for professionals who can contribute to private and government policy initiatives in the health field. This course provides the knowledge and skills needed to work with, and improve, the health of individuals, families, groups and communities in different settings. Through studies in health science – such as public and community health, health ethics, policy, law and sociology – you will acquire an understanding of preventative health and how to manage threats to communities. You can also expect to gain an understanding of the risk-management aspects of maintaining good public and environmental health.

#### Major study areas

- Environmental health
- Health policy and promotion
- Public and environmental health law
- Public health, risk analysis and management
- Sociology
- Social inquiry
- Policy and research methods

#### Career opportunities

Graduates are equipped for careers in community and public health promotion and planning, policy development, education officers, social and market research, risk management, health education and private consultancies.

## Course information

- T** TAFE course
- U** University degree

### Community Sector Management

#### Advanced Diploma of Community Sector Management **T**

**Campus:** Croydon, off-campus  
**Duration:** Two years part-time (flexible delivery)  
**Prerequisites:** Demonstrated experience in a supervisory or higher level in the community services sector  
**Application:** Direct

This management stream qualification is relevant to people who are responsible for the coordination and management of smaller organisations or of branches/departments of large organisations. These people work independently and report to executive management or boards of management. They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation's goals and strategic direction.

You will extend your community sector management skills and knowledge with a focus on community services, including coordination and management skills in administration, finance, client service provision, policy, occupational health and safety (OH&S), communication and optional areas in training and assessing, networking, community resources and education, case management and volunteering.

Students complete 13 units – six compulsory and seven electives. The course is delivered via a blended delivery model, which includes a seminar (one Saturday per month), one-on-one tutorials, online study and workplace assessment.

#### Major study areas

- Managing human resources in a community sector organisation
- Project work
- Coordination skills
- Developing networks
- Managing change
- Leadership

#### Career opportunities

Graduates will be eligible for positions in which a person undertakes a range of management tasks, including responsibility for the development and supervision of staff and for the implementation of organisational goals and strategies.

### Vocational Graduate Diploma of Community Sector Management **T**

**Campus:** Croydon, off-campus  
**Duration:** Two years part-time (flexible delivery)  
**Prerequisites:** Applicants must have either an undergraduate degree or postgraduate qualification in a discipline related to work in the community sector or in business management, or significant experience working in a community sector organisation in a role involving the exercise of independent judgement and decision-making.  
**Application:** Direct

This qualification will appeal to people who undertake, or aspire to undertake, a range of management functions requiring a high level of knowledge and skills at a senior level of responsibility in a community sector organisation. Workers at this level are making independent, complex judgements in a highly specialised management context. Their role involves the responsibility and accountability for all aspects of the organisation's work or of their section of the organisation.

Students complete 10 units – seven compulsory and three elective. The course is delivered via a blended delivery model, which includes a seminar (one Saturday per month), one-on-one tutorials, online study and workplace assessment.

#### Major study areas

The major study areas include the following:

- Risk management
- Human resource management
- Financial management
- Governance
- Policy development
- Management of a complex organisation
- Strategic management

Students will also select three of the following:

- Health and safety
- Change
- Promote and represent
- Systems advocacy
- Leadership
- Workplace issues
- Quality
- Project management

#### Career opportunities

Graduates will be eligible for positions in which a person operates at a senior level, contributing to or managing the strategic direction of the organisation.

### Community Services Work

#### Certificate III in Community Services Work **T**

**Campus:** Croydon, Prahran  
**Duration:** Eighteen weeks full-time  
**Prerequisites:** There are no formal entry requirements. Paid or unpaid experience relevant to the course is an advantage.  
**Application:** Direct

This course is an ideal entry-level qualification for someone who has passed Year 10 and has no previous experience of working in the community services sector. This qualification is also appropriate for support workers, case workers and client contact officers.

It focuses on community work delivered through a broad range of services, providing support to individuals and groups. It is appropriate for those who have no prior experience in the community services sector. This qualification is available as a broad-based qualification or with a focus on either community services or community development work.

#### Major study areas

- Providing first point of contact
- Participating in networks
- Contributing to occupational health and safety processes
- Participating in the work environment

#### Career opportunities

Possible positions include community care worker, Indigenous youth worker, intake and referral worker, juvenile justice officer, client contact, residential support worker and youth worker.

## Certificate IV in Community Services Work

**Campus:** Croydon, Prahran

**Duration:** Eighteen weeks full-time

**Prerequisites:** Successful completion of Certificate III in Community Services Work or currently employed in the community services sector

**Application:** Direct

This qualification is suitable for workers in community-based organisations, residential rehabilitation services or outreach services who provide a range of services and interventions to clients, or who implement community education and interventions. The qualification provides students with the knowledge and skills to work autonomously under broad guidance, and provides training in appropriate intervention processes applied in residential and community settings.

The course includes a mix of delivery methods including face-to-face class time for two days of the week, online work, project work and industry experience.

### Major study areas

- Working within a community development framework
- Delivering and developing client services
- Identifying and responding to children and young people at risk
- Responding holistically to client issues and referring appropriately

### Career opportunities

On completion of this qualification students will be able to design and deliver programs that enhance the wellbeing of individuals and groups. Employment may be found in a range of community service and welfare organisations, including positions such as case worker, community services worker, alcohol and other drugs worker, family support worker, outreach officer and welfare worker.

## Diploma of Community Services Work

**Campus:** Croydon, Prahran

**Duration:** Twelve to 18 months full-time

**Prerequisites:** Certificate IV in Community Services Work or one or more years' experience in a leadership role in the community services sector

**Application:** Direct

Graduates will be equipped with the skills, knowledge and understanding to work in the community welfare sector in service delivery to clients. Graduates from this course provide a holistic approach to client needs, including social, emotional, psychological and practical support.

This course includes a mix of delivery methods, including face-to-face class time for two days of the week, online work, project work and industry experience. To graduate from this program you will be required to successfully complete fieldwork placements, for which you will be required to obtain police checks.

### Major study areas

The major study areas include the following:

- Advocacy
- Alcohol and other drugs issues
- Assessment and referral
- Case management
- Child protection
- Communication
- Counselling skills
- Family violence
- Mental health
- Policy development

Once students have completed the core units they will choose from an area of specialisation which may include:

- Alcohol and other drugs work
- Community development
- Disability work
- Mental health
- Out-of-home care
- Social housing
- Welfare
- Youth work

### Career opportunities

Employment may be found in a range of community service and welfare organisations, including positions such as family support worker, group facilitator or coordinator, case worker or manager, pastoral care counsellor, client service assessor, community services worker, program coordinator or manager, community worker, senior youth officer, social welfare worker, family services coordinator, early intervention worker, humanitarian worker, welfare worker or outreach worker.

## Disability Work

### Certificate IV in Disability

#### Advanced Diploma of Disability Work

**Campus:** Croydon, off-campus, workplace

**Duration:** *Certificate IV* – One year full-time  
*Advanced Diploma* – Two years part-time (flexible delivery)

**Prerequisites:** *Certificate IV* – Applicants must be working a minimum of 15 hours per week in the disability services industry and have the support of the employer/organisation.

*Advanced Diploma* – Applicants must have a Certificate IV in Disability or equivalent and either be working in a management position in the disability support sector, or be working towards one.

**Application:** Direct

Certificate IV is designed for people to complete in their regular place of work and is based on an individualised training plan that combines online workplace assessment and identified group training.

The Advanced Diploma provides training for those working at an advanced skills level to provide specialist services, act as a resource for other workers, coordinate programs, work with clients with complex needs or manage services. It is delivered in a flexible mode that may include Saturday workshops, tutorials, online study and workplace-based project work.

### Major study areas

- Facilitating skills development and maintenance
- Coordinating individualised plans and services
- Management in the disability sector
- Developing networks
- Developing practitioner skills
- Improving own professional practice
- Planning and providing advanced behaviour support
- Working with families

### Career opportunities

Graduates may work in community residential services, adult support services, day program services, employment services, community settings or private homes.

## Course information

- T** TAFE course
- U** University degree

### Emergency Medical Service

#### Certificate II in Emergency Medical Service First Response **T**

**Campus:** Hawthorn and external venue (city)

**Duration:** At least three weeks

**Prerequisites:** There are no formal entry requirements

**Application:** Direct

This course provides training for those wishing to become an emergency medical responder (EMR). EMRs provide the first-response care anywhere within Australia. This course is particularly suited to mine rescuers, firefighters, road rescuers, remote resort dive and tour operations, and security personnel.

##### Major study areas

- Communicate and work effectively in health
- Participate in occupational health and safety processes
- Comply with infection control policies and procedures in health work
- Apply first aid

##### Career opportunities

Successful completion of this course may lead to employment as an EMR.

### Fire Protection and Technology

You may also be interested in the Certificate II/III in Public Safety (Firefighting and Emergency Operations), Certificate II/III in Public Safety (Firefighting Operations), Certificate II/III in Asset Maintenance (Fire Protection Equipment), Certificate IV in Asset Maintenance (Fire Safety Systems Inspection) or Diploma of Fire Technology. For more information on these courses please see the Engineering and Technology brochure or visit [www.swinburne.edu.au/courses](http://www.swinburne.edu.au/courses)

### Fitness

#### Certificate IV in Fitness **T**

**Campus:** Hawthorn

**Duration:** One year full-time

**Prerequisites:** Satisfactory completion of Year 12 or equivalent, or mature age. Preference will be given to applicants who can demonstrate fitness industry experience.

**Application:** Direct (all intakes) or VTAC (February start)

**VTAC code:** 77061 (VGF), 77064 (FTDP)

This is an accredited training program, ideal for those who wish to pursue a career in personal training services in the fitness industry. This course provides instructional and fitness-specific skills to develop fitness with a variety of clients, as a personal trainer, leading exercise in a community venue, working with challenging clients or with medical professionals in rehabilitation. On completion of the program students will be eligible for registration with key industry bodies, including Fitness Australia and Kinect.

##### Major study areas

- Fitness instruction
- Exercise prescription
- First aid
- Nutrition
- Exercise and personal training

##### Career opportunities

You may find employment in the fitness industry as a fitness trainer or instructor.

### Health Assistance

#### Certificate III in Health Services Assistance **T**

**Campus:** Croydon, workplace

**Duration:** Six months part-time

**Prerequisites:** There are no formal entry requirements

**Application:** Direct

This qualification is for students who aspire to work in an assisting role to health professional staff with the care of clients. Health services assistance involves working in direct client contact under supervision.

##### Major study areas

- Occupational health and safety practices
- Transporting clients and patients safely
- Communication
- Maintaining a clean healthcare environment
- Food preparation and distribution services

##### Career opportunities

Possible roles within the health services environment include domestic service attendant or orderly in the health and community services sector, and assisting in the provision of care for clients, patients and residents.

#### Certificate IV in Allied Health Assistance **T**

**Campus:** Croydon, workplace

**Duration:** One year full-time blended delivery (3.5 days per week, WebCT online learning system, industry experience)

**Prerequisites:** There are seven prerequisite units, generally from the Certificate III in Health Services Assistance. Students can complete these concurrently with this certificate if they have not already completed them.

**Application:** Direct

In this course you will gain the skills to provide therapeutic and program-related support to allied health professionals. Students conduct related activities under the guidance of an allied health professional and on completion will be able to identify client circumstances that need additional input from the allied health professional.

##### Major study areas

- Professional communication
- Legal issues
- Administration
- Healthy body systems
- Workplace safety
- Complex needs
- Allied health specialist stream

##### Career opportunities

Employment as an allied health assistant across a variety of disciplines, including physiotherapy, occupational therapy, speech therapy, podiatry and dietetics within the public and private health systems.

### Leisure and Health

#### Diploma of Leisure and Health incorporating Certificate IV **T**

**Campus:** Croydon

**Duration:** Certificate IV – one year part-time  
Diploma and Certificate IV – two years part-time

**Prerequisites:** Interest in and suitability for the field. Certificate IV in Leisure and Health is a prerequisite for the diploma.

**Application:** Direct

Providing leisure opportunities for older people and people with disabilities is a growing field in Australia. These qualifications are for those who are currently working in or aspire to work in residential facilities or in community agencies under supervision within defined organisation guidelines. Students will learn to design, implement and evaluate health and leisure activities and programs for clients in one or more sector areas.

### Major study areas

- Orientation to the leisure and health industry
- Programming leisure and health activities for clients
- Community and residential care focus
- Leadership skills
- Managing challenging behaviour
- Understanding dementia care

### Career opportunities

Employment may be found as a diversional therapist or leisure and health coordinator in aged-care facilities, community day centres, rehabilitation services and acute-care settings.

## Massage Therapy

### Certificate IV in Massage Therapy Practice **T**

**Campus:** Croydon

**Duration:** Six months full-time or one year part-time

**Prerequisites:** Interest in and suitability for the field. Ideally applicants will have attended a short course in massage or have previous massage experience.

**Application:** Direct

This course is ideal for people looking to turn their natural ability to nurture and heal into a satisfying career. Students are given a thorough grounding in the science of the human body, plus techniques of relaxation, sports, shiatsu and therapeutic massage.

### Major study areas

- Anatomy and physiology for massage
- Communication and medical terminology
- Massage techniques, including relaxation, sports, shiatsu and therapeutic
- Small business management
- Clinical practice

### Career opportunities

On completion of the course you will be eligible to begin working as a massage therapist. You also have a guaranteed pathway into the Diploma of Remedial Massage.

### Professional recognition

This qualification enables graduates to apply for massage therapist membership with the Australian Association of Massage Therapists (AAMT), Massage Association Australia (MAA) and Association of Massage Therapists (AMT).

### Diploma of Remedial Massage **T**

**Campus:** Croydon

**Duration:** One year full-time or equivalent part-time

**Prerequisites:** Certificate IV in Massage Therapy Practice or equivalent

**Application:** Direct

You will learn a variety of remedial massage techniques to help clients who have muscle and soft tissue problems. These techniques will include trigger point therapy, myofascial release, cross-tendon technique, active and positional releases, muscle energy technique and manual lymphatic drainage. You will also study human anatomy, orthopaedic assessment, biomechanics and exercise physiology plus three electives.

### Major study areas

- Advanced anatomy and physiology for remedial massage
- Massage techniques, including trigger point therapy, myofascial release, lymphatic drainage, cross-tendon and mobilisation
- Health practice management
- Research and clinical reasoning
- Supervised clinical placement

### Career opportunities

You will be eligible to gain WorkCover registration and treat clients seeking health fund rebates and those with injuries and soft tissue dysfunction.

### Professional recognition

This qualification enables graduates to apply for remedial massage therapist membership with the Australian Association of Massage Therapists (AAMT), Massage Association Australia (MAA) and Association of Massage Therapists (AMT).

## Mental Health

See the Certificate III, Certificate IV in Community Services Work and Diploma of Community Services Work.

### Jodie Jeeves

#### Diploma of Nursing (Enrolled/Division 2 Nursing)

"I have recently started a Diploma of Nursing at Swinburne. As a 35-year-old mother of four I was extremely nervous about returning to study. I shouldn't have worried as I have been overwhelmed by the support from the lecturers, staff and students. The course has been fantastic. I have learnt so much in a very short period of time, which is a credit to the teachers. I also have access to a wonderful skills lab, which lets me put my newly learned skills to the test. I can't wait to work as a nurse after completing my diploma."



## Nursing

### Diploma of Nursing (Enrolled/Division 2 Nursing) **T**

**Campus:** Lilydale

**Duration:** Eighteen months full-time

**Prerequisites:** Applicants are required to obtain a police check and certain immunisations

**Application:** Direct

This course gives essential skills and knowledge to work as an enrolled/division 2 registered nurse in a variety of healthcare settings. Students learn how to implement basic nursing care, assess clients' health and analyse health-related information. They also learn how to administer and monitor medication care for older clients, acute-care clients and people with mental health conditions. Students develop communication skills and learn how to work within legal and ethical parameters in nursing. The course also provides the opportunity to apply to undertake an undergraduate nursing course.

A transition course in nursing is available to registered nurses who currently hold the Certificate IV in Health (Nursing) (2407ADC – post 1995) or Certificate IV in Nursing (Enrolled/Division 2 Nursing) (HLT43407). Credit transfers, Recognition of Prior Learning (RPL) and gap training are available.

### Major study areas

- Anatomy and physiology
- Nursing communication
- Medication delivery
- Nursing care related to field of practice

### Career opportunities

Employment opportunities in a range of health settings (such as acute care, aged care, rehabilitation, palliative care and mental health) either within a hospital or community setting.

## Course information

- T** TAFE course
- U** University degree

### Occupational Health and Safety

#### Certificate IV in Occupational Health and Safety **T**

**Campus:** Hawthorn and external venue (Melbourne city)

**Duration:** Up to 12 months (flexible delivery)

**Prerequisites:** There are no formal entry requirements. Applicants must have an appropriate level of literacy, a basic understanding of maths and science, and basic computer skills. They must also have access to a workplace for completion of assessment activities.

**Application:** Direct

This qualification provides you with well-developed skills and a broad knowledge base to apply OH&S principles in a wide variety of contexts. This course will teach you to apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. This will enable you to provide leadership and guidance to others with some limited responsibility for the output of others.

#### Major study areas

- Exposure to health hazards
- OH&S Act and other legislation
- Evaluation of health and safety hazards
- OH&S planning and policy development

#### Career opportunities

Possible roles include an OH&S officer or OH&S coordinator.

#### Diploma of Occupational Health and Safety **T**

**Campus:** Hawthorn and external venue (Melbourne city)

**Duration:** Up to 12 months (flexible delivery)

**Prerequisites:** Certificate IV in Occupational Health and Safety, or current OH&S industry experience. Applicants must have an appropriate level of literacy, a basic understanding of maths and science, and basic computer skills. They must also have access to a workplace for completion of assessment activities.

**Application:** Direct

This course concerns the identification, assessment and control of conditions in the work environment that are harmful to the health and safety of people in all occupations. It covers the prevention of accidents, injuries, ill health and the rehabilitation of injured workers.

#### Major study areas

- Incident investigation
- Risk management
- Compliance with OH&S legislation
- Policy development

#### Career opportunities

Employment as an OH&S manager, OH&S practitioner or senior OH&S officer.

#### Professional recognition

Successful completion of the diploma may enable you to apply for membership of the Safety Institute of Australia.

#### Advanced Diploma of Occupational Health and Safety **T**

**Campus:** Hawthorn and external venue (Melbourne city)

**Duration:** Up to 12 months (flexible delivery)

**Prerequisites:** Diploma of Occupational Health and Safety, or current OH&S industry experience. Applicants require a thorough understanding of OH&S Risk Management (ISO 31000, 2009) and the Australian Standards for OH&S Management Systems (AS/NZS4801 and AS/NZS 4804). Applicants must have an appropriate level of literacy, a basic understanding of maths and science, and basic computer skills. They must also have access to a workplace for completion of assessment activities.

**Application:** Direct

This course is designed to suit those in a specific OH&S role at a senior level. Study can be on- or off-campus. The course will enable you to analyse, design and execute OH&S judgements using wide-ranging technical, creative, conceptual or managerial competencies. Your knowledge base may be specialised or broad.

#### Major study areas

- Advanced risk management
- Implementation of OH&S management system
- Occupational hygiene
- OH&S audit

#### Career opportunities

Possible roles include OH&S adviser, OH&S auditor, OH&S manager, OH&S risk officer, OH&S specialist, or senior OH&S and risk management consultant.

### Out of Home Care

See the Certificate III, Certificate IV in Community Services Work and Diploma of Community Services Work.

### Psychology

Please see the Arts, Psychology and Social Science brochure.

### Public and Environmental Health

#### Bachelor of Health Science (Public and Environmental Health) **U**

**Campus:** Hawthorn

**Duration:** Three years full-time or equivalent part-time

**Prerequisites:** Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any)

**Application:** Direct (all intakes) or VTAC (Semester 1)

**VTAC code:** 34051 (CSP), 34053 (IFP)

**2011 Round 1 Clearly-in ATAR:** Range of criteria

Public and environmental health is concerned with protecting the environment and the health of the people living in it, and involves monitoring, assessing, correcting, controlling and educating as appropriate.

Areas of key importance in this field include food safety, disease prevention, environmental hazards management, noise assessment, and water and air quality, together with understanding the effects of the built environment, managing sustainability, disaster management and promoting health.

Throughout the program you will study social, physical and natural sciences, together with law and business units. These will develop your biological, technological, legal and administrative skills, including planning, designing and implementing programs in community health, environmental protection, food safety, risk analysis and occupational health and safety.

### Major study areas

The major study areas include the following:

- Biology and microbiology
- Chemistry (environmental)
- Environmental health and sustainability
- Food science, law, handling, quality management and safety
- Health sciences, policy and promotion and administration
- Law (public and environmental health)
- Occupational health and safety
- Public health
- Risk analysis and management

### Career opportunities

Employment may be found with federal, state and local government authorities, and, increasingly, food waste and management industries and private consultancies. You will enjoy particularly high employability as an environmental health officer or obtain a position in policy development, health promotion, communicable disease investigation, sustainability or public and community health planning. You may also work with overseas health agencies, particularly in the area of disaster management.

### Professional recognition

This degree is accredited by Environmental Health Australia, qualifying graduates to work in environmental health officer positions.

## Quality Auditing

### Diploma of Quality Auditing

**Campus:** Hawthorn and external venue (Melbourne city)

**Duration:** Six to 12 months part-time (blended delivery)

**Prerequisites:** There are no formal entry requirements; however, it is recommended that applicants have vocational experience in auditing and are familiar with ISO 9001:2008, ISO 19011:2003, AS/NZS 9004 and AS/NZS 4801. Applicants must have an appropriate level of literacy, a basic understanding of maths and science, and basic computer skills. They must also have access to a workplace for completion of assessment activities.

**Application:** Direct

This course is ideal for people who wish to become peer auditors or to participate in external independent quality auditing. You will build a sound theoretical knowledge base and develop a range of specialised, technical or managerial competencies to plan, carry out and evaluate your own work and/or the work of a team. This course will help you to manage broad compliance requirements across numerous programs.

This course has a strong focus on occupational health and safety (OH&S) and is available as a dual diploma with the Diploma of Occupational Health and Safety.

### Major study areas

- Certified lead auditor training
- Risk management

### Career opportunities

This course will equip students for roles such as quality assurance manager, quality facilitator, quality and improvement consultant or service quality system support analyst.

### Professional recognition

Graduates will be awarded four internationally recognised units from the Registrar Accreditation Board and Quality Society of Australasia International (RABQSA).

## Sport Development and Recreation

### Diploma of Sport (Development)/ Diploma of Sport and Recreation incorporating Certificate IV

**Campus:** Hawthorn

**Duration:** Two years full-time

**Prerequisites:** Satisfactory completion of Year 12 or equivalent, or mature age. Preference will be given to applicants who can demonstrate sport or recreation experience.

**Application:** Direct (all intakes) or VTAC (February start)

**VTAC code:** 77981 (VGF), 77984 (FTDP)

This course is designed for those who wish to pursue a career in sports administration, coaching, marketing, management, officiating or events management within the sports and recreation industry.

### Major study areas

- Sports facility theory, practice and management
- Sport and business law
- Sports officiating
- Sport coaching principles and practice
- Managing client fitness
- Sport and fitness events
- Sports team administration
- Sports marketing theory and practice
- Recreation programming, recreation programs management and sports event management
- Athlete mentoring

### Career opportunities

Employment may be found in recreation centres, sporting organisations and professional sports clubs.

## Youth Work

See the Certificate III, Certificate IV in Community Services Work and Diploma of Community Services Work.

## Dean's Scholarship

### Dean's Scholarship – Faculty of Life and Social Sciences

**Campus:** Hawthorn

See relevant course entry in this brochure for specific duration and prerequisite information. **Application:** Students must apply through VTAC **VTAC code:** 34891

**Minimum ATAR:** 95.00

Under this program, students may select the Bachelor of Social Science (Community Health) at the Hawthorn campus. Recipients will receive a waiver from student contribution payments for the duration of their course (subject to academic performance and other scholarship conditions).

## ■ KEY DATES

21 August 2011  
Swinburne Open Day  
Hawthorn, Lilydale and Prahran  
[swinburne.edu.au/openday](http://swinburne.edu.au/openday)

16–21 December 2011  
Change of Preference period  
[swinburne.edu.au/cop](http://swinburne.edu.au/cop)

## ■ ANY QUESTIONS?

1300 275 794  
[study@swinburne.edu.au](mailto:study@swinburne.edu.au)  
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[swinburne.edu.au/youtube](http://swinburne.edu.au/youtube)

## ■ CAMPUSES

Hawthorn campus  
John Street, Hawthorn

Prahran campus  
144 High Street, Prahran

Lilydale campus  
Melba Avenue, Lilydale

Croydon campus  
12–50 Norton Road, Croydon

Wantirna campus  
369 Stud Road, Wantirna

Sarawak campus  
Kuching, Sarawak, Malaysia



CRICOS Provider Code: 00111D

The information contained in this course guide was correct at the time of publication, July 2011.  
The university reserves the right to alter or amend the material contained in this guide. The information in this guide does not apply to international students. For information about courses for international students please go to: [www.international.swinburne.edu.au](http://www.international.swinburne.edu.au)

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